

Class VIII
Academic Planner 2025-26
ENGLISH

MONTH	CONTENT	Learning Outcome	Teaching Pedagogy /Interdisciplinary Aspect	SDG/ Value/ Life Skills	Assignment/Homework	Mode of assesment
APRIL (1-15) (10 days)	Unit -1 Sec-A Dal Delight Gr - Conjunctions, Determiners GK- L-1 Secrets to a Good life	Refers dictionary for mening and spelling	TP- Guided Reading , Vocabulary building Discussion about the characters and the favourite cuisine of the students and the cooking as a skill Speaking: Making Requests (page 13)	SDG -2 Zero Hunger V- Helping Talented people nurture their skill LS- Learning how to cook your favourite cousine and sharing the whole process with the peer group	Write the character sketch of Mohammad Qadir Questions-short and long , RTC	Mode of Assessment- Reading between the lines MA-Class Test Notebook
APRIL (16-30) (12 days)	Sec B Styles of Indian Painting (Internal assessment) Sec C-Wandering singers, Poetic Devices Modals,Auxiliaries Notice(P.N0.23)	Responds to instructions Uses polite expressions to communicate	TP- Reading and Comprehension Hands on experience making designs Speaking-improving verbal communication Art and Education: warli art design (Pg 24)	V- Respect for various arts (Celebrating art) LS- Learning how to make designs and inturn leading to development of patience and hard work.	Write the summary of the poem along with the poetic devices	Mode of Assessment- PBA - Four styles of Indian Paintings Portfolio-Creating a warli art design Notebook
MAY (16-25) (8days)	Sec B -A Country Childhood (Int. Ass.)	Reads and expresses opinion	TP- Reader Response Four Corners Disission about characters from the history and their achievements Social science- Cherishing the traditional practices	Reading & Comprehension SDG-8 Decent work and economic growth V- Importance of cultural heritage	Read about the role models who have been helpful in saving our society	Mode of Assessment- Notebook
JULY (16-31) (14 days)	Unit 3-Sec A- The open window Active/Passive Formal letter(Pg 67) GK- L-25 Famous Indian Poets	Speaks short prepared writing skill Writes formal letter	TP- Analysis of the text's theme,characters Science: Listing specialist doctors for treating specific illnesses Speaking-Expressing pleasure or displeasure Art- Making Puppets	V- Learning the potential dangers of lies	Analyse the character of Vera Questions-short and long , RTC, Practice Letter Writing	Mode of Assessment- Portfolio-Listing specialist doctors for treating specific illnesses MA-Class Test
AUGUST (1-15) (11 days)	Sec B- Women of courage-A chronicle of women Mountaineers (R&A) Sec C -Fire and Ice Rhyme Scheme Sub-verb-agreement GK-L-26 The Shakespearean World	Reads a variety of texts for pleasure Participates in grammar games	TP-Graphic Organiser / Multimedia Presentations ,Audio recording Language development: Speaking: Expressing pleasure/ displeasure V- Women proving themselves in the society Real life experiences of who inspire you	SDG-5 Gender equality V- Breaking stereotypes S- Reading and comprehending SDG 13- Climate action	Subject Verb agreement to be practiced Read the poem and write the summary along with poetic devices	Mode of Assessment- Quizes

AUGUST (16-31) (12 days)	Unit-4 Sec A- Night train at Deoli Int. Ass.) Non-finites Data interpretation Gap Filling	Speaks about some experiences in his /her life	Science: List out things that one should do to avoid further damage to climate change Listening -Carrying out instructions S- Conversation with strangers	V- Helping a stranger ,SDG- 9 Industry, innovation and infrastructure	Graphic Organisers	Mode of Assessment- Notebook assessment based on the work completed and the timely submission
SEPTEMBER (1-15) (11 days)	Prepositions Revision Story writing practice	Communicates accurately using appropriate grammatical forms	ASL			Assessment of Speaking and listening
SEPTEMBER (16-30) (12 days)				Half Yearly Exams		
OCTOBER (1-15) (8 days)	Discussion of Half Yearly Question Paper in detail Unit 4,Sec-B Growing up pains Sec-C Amalkanti Diary Entry	Asks questions in different contexts out of curiosity	TP- Discussion about Adolescence and how the children deal with the same Recitation and appreciation of poetry Art Integration: collage making S- Seeking permission	SDG-4 Quality education, V- Bonding with parents V- Empathy Luxury of choosing a career New & emerging career options	Prepare a humorous conversation around your experiences with adolescence	Mode of Assessment- Portfolio- Making a collage of one's childhood memories
OCTOBER (16-31) (10 days)	Unit 5, Sec A- Savitribai Phule Letter to Editor (Pg 117) Phrases and Clauses GK-L- 5 Equality, Equity and Justice	Identifies characters and main idea	TP-Summarization Creative Writing Listening Activity S-Making Complaint	SDG-4 Quality education	Write about the achievements of Savitri Bai Phule- India's first female educator	Mode of Assessment- MA- Class Test Notebook
NOVEMBER (1-15) (11 days)	Sec B- Mirakle Couriers(R&A) E-mail writing GK-L-6 Money Matters	Infers the meaning of unfamiliar words by reading them in context	TP-Reading between the lines for the purpose of comprehension Science and Technology Speaking: Speech (page 125) Topic: Diversity and equality Computer Science- Artificial intelligence relocating the value of humans	V- Commenting on gender roles, embracing individuality Reading & Comprehension	Practice E-Mail Writing	Mode of Assessment- M.A.-Group Discussion
NOVEMBER (16-30) (12 days)	Sec C - As I Grew Older Simple/compound/complex sentences GK-L-27 Popular Music Styles in India	Writes answers to questions after comprehension	TP- Vocabulary building and guided imagery Music: Information about popular jazz artists	SDG-16 Peace, justice and strong institutions	Identifying simple,compound and complex sentences Write the summary of the poem	Mode of Assessment- Portfolio-Photo collage of popular jazz artists and writing about jazz music and its origin

DECEMBER (1-15) (12 days)	Unit 6, Sec A- Let's Talk About Self Defence Direct/ Indirect Speech GK-L-7 Organic Farming	Communicates accurately using appropriate grammatical forms	TP- Guided Reading, Reader Response - Science: Making soap	V- Importance of self defence training S- Speaking- Debating	Sharing experiences of self defence training which is given to students every year and its benefits	Mode of Assessment PBA- Making soap at home (page 143)
DECEMBER (16-31) (13 days)	Sec B- How to Cope Up With Grief Story Writing Practice Synthesis of Sentences GK-L-28 Mrs. Malaprop's <u>Malapropism</u>	Thinks critically and relate to life's ideas	TP-Discussion about the losses and how to deal with the same Speaking: Reassuring someone	SDG-3 Good health and well being V- Accepting joy and grief equally	Practice Story Writing	Mode of Assessment- M.A.- Grammar Test
JANUARY (16-31) (13 days)	Sec C- The Owl and the Chimpanzee Identifying Error Gap Filling	Participates in poetry recitation	TP-Poetry Recitation and Analysis, appreciation ASL		Practice reading and writing about the two characters in detail	
FEBRUARY (1-28) (23 days)	Revision for Annual Exams					

Syllabus Class VIII

English 2025-26

Unit Test I

Literature: Dal Delight, Wandering Singers, Role Reversal

Writing - Notice, Diary Entry, Story Writing

Grammar: Conjunctions, Modals, Tenses

Comprehension Passage

G.K: Lesson 1 and 2

Half Yearly Exam

Literature: Dal Delight, Wandering Singers, A Role Reversal, Letter from a parent, The Open Window, Fire and Ice

Writing - Data interpretation, Story writing, Informal letter

Grammar - Tenses, Determiners, Active/ Passive, Subject verb agreement

Comprehension Passages

G.K: Lesson 3, 4, 24, 25

Unit Test II

Literature- Growing up pains, Amalkanti, Savitri Bai Phule

Writing - Diary entry, E mail writing

Grammar: Prepositions, Phrases and Clauses, Simple/compound/ complex sentences

Comprehension Passage

G.K: Lesson 5 and 6

Annual Exams

Literature: Growing up pains, Amalkanti, Savitribai Phule, As I grew older, Let's Talk about Self Defence, How to Cope up With Loss & Grief, The owl and the Chimpanzee

Writing - Diary entry, Story writing, Formal letter

Grammar: Simple/compound/ complex sentences, Transformation of sentences,

Direct/Indirect Speech, Identifying Errors, Gap filling

Comprehension Passages

G.K: Lesson 7, 26, 27, 28